

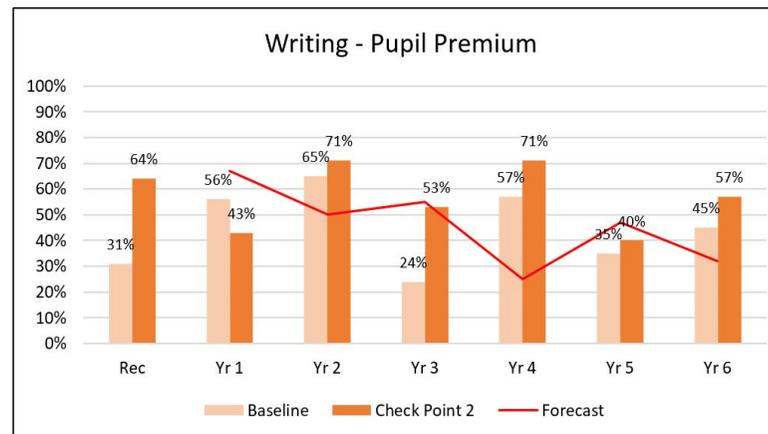
1. Summary information					
School	HIGHLEES PRIMARY SCHOOL				
Academic Year	2018-2019	Total PP budget	£221,760	Date of most recent PP Review	Nov' 2017
Total number of pupils	399	Number of pupils eligible for PP	149 (37%)	Date for next internal review of this strategy	January 2019

Desired outcomes & how they will be measured	Success criteria	Impact Report																					
<p>Improve attainment in Reading for pupils eligible for pupil premium across the school and close the gap with their peers</p>	<ul style="list-style-type: none"> The percentage of eligible pupils achieving ARE in Reading at the end of year will improve. <table border="1"> <thead> <tr> <th>READING</th> <th>2018</th> <th>FORECAST 2019</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>70%</td> <td>67%</td> </tr> <tr> <td>Y2</td> <td>50%</td> <td>50%</td> </tr> <tr> <td>Y3</td> <td>65%</td> <td>55%</td> </tr> <tr> <td>Y4</td> <td>60%</td> <td>40%</td> </tr> <tr> <td>Y5</td> <td>43%</td> <td>59%</td> </tr> <tr> <td>Y6</td> <td>46%</td> <td>40%</td> </tr> </tbody> </table>	READING	2018	FORECAST 2019	Y1	70%	67%	Y2	50%	50%	Y3	65%	55%	Y4	60%	40%	Y5	43%	59%	Y6	46%	40%	<p>Reading - Pupil Premium</p> <ul style="list-style-type: none"> Y2, Y4, Y5 and Y6 forecast for eligible pupils has been exceeded. In Y2, Y4 and Y6 eligible pupils have attained better than their non eligible peers. Y1 2018 improved from 70% to 76% in Y2 2019. +11% compared to non PP (in school data) Y2 2018 dropped from 50% to 41% in Y3 2019. -26% compared to non PP (in school data) Y3 2018 improved from 65% to 83% in Y4 2019. +12% compared to non PP (in school data) Y4 2018 remained the same at 60% in Y5 2019. -14% compared to non PP (in school data) Y5 2018 improved from 43% to 53% in Y6 2019. -27% compared to non PP (National non PP 2018)
READING	2018	FORECAST 2019																					
Y1	70%	67%																					
Y2	50%	50%																					
Y3	65%	55%																					
Y4	60%	40%																					
Y5	43%	59%																					
Y6	46%	40%																					

Improve attainment in Writing for pupils eligible for pupil premium across the school and close the gap with their peers

- The percentage of eligible pupils achieving ARE in Writing at the end of year will improve.

WRITING	2018	FORECAST 2019
Y1	65%	72%
Y2	33%	50%
Y3	54%	55%
Y4	32%	40%
Y5	43%	47%
Y6	61%	40%

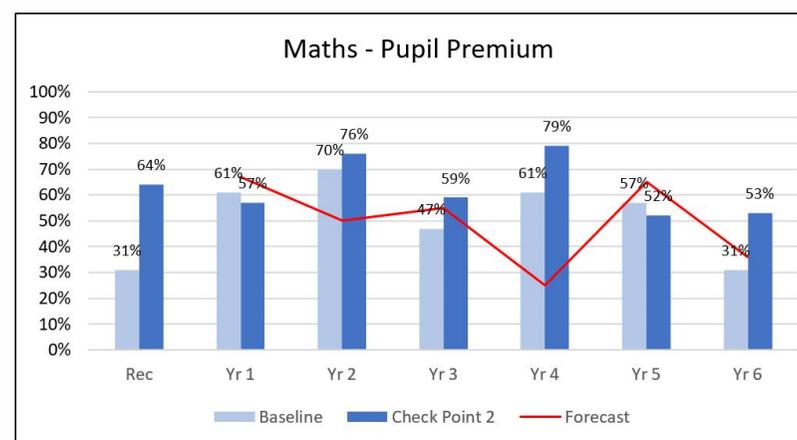


- Y2, Y4 and Y6 forecast for eligible pupils has been exceeded. In Y2, Y4 and Y6 eligible pupils have attained better than their non eligible peers.
- Y1 2018 improved from 65% to 71% in Y2 2019. +12% compared to non PP (in school data)
- Y2 2018 improved from 33% to 53% in Y3 2019. -14% compared to non PP (in school data)
- Y3 2018 improved from 54% to 71% in Y4 2019. +13% compared to non PP (in school data)
- Y4 2018 improved from 32% to 40% in Y5 2019. -21% compared to non PP (in school data)
- Y5 2018 improved from 43% to 59% in Y6 2019. -24% compared to non PP (National non PP 2018)

Improve attainment in Maths for pupils eligible for pupil premium across the school and close the gap with their peers

- The percentage of eligible pupils achieving ARE in Maths at the end of year will improve.

MATHS	2018	FORECAST 2019
Y1	70%	67%
Y2	56%	50%
Y3	61%	55%
Y4	56%	40%
Y5	29%	65%
Y6	46%	40%



- Y2, Y3, Y4 and Y6 forecast for eligible pupils has been exceeded. In Y2 and Y4 eligible pupils have attained better than their non eligible peers.
- Y1 2018 improved from 70% to 76% in Y2 2019. +8% compared to non PP (in school data)

		<ul style="list-style-type: none"> • Y2 2018 remained broadly the same from 56% to 59% in Y3 2019. -24% compared to non PP (in school data) • Y3 2018 improved from 61% to 79% in Y4 2019. +2% compared to non PP (in school data) • Y4 2018 dropped from 56% to 52% in Y5 2019. -22% compared to non PP (in school data) • Y5 2018 improved from 29% to 56% in Y6 2019. -24% compared to non PP (National non PP 2018) 																														
<p>Improve the attendance of eligible pupils and persistent absenteeism and close the gap with their peers</p>	<table border="1" data-bbox="562 336 1272 679"> <thead> <tr> <th></th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>NON PP Attendance</td> <td>96%</td> <td>97%</td> </tr> <tr> <td>PP Attendance</td> <td>94.6%</td> <td>96%</td> </tr> <tr> <td>NON PP PA</td> <td>8.4</td> <td>8%</td> </tr> <tr> <td>PP PA</td> <td>12.78</td> <td>10%</td> </tr> </tbody> </table>		2017-2018	2018-2019	NON PP Attendance	96%	97%	PP Attendance	94.6%	96%	NON PP PA	8.4	8%	PP PA	12.78	10%	<table border="1" data-bbox="1301 331 2123 624"> <thead> <tr> <th></th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>NON PP Attendance</td> <td>96%</td> <td>96.5%</td> </tr> <tr> <td>PP Attendance</td> <td>94.6%</td> <td>95.8%</td> </tr> <tr> <td>NON PP PA</td> <td>8.4</td> <td>5.15%</td> </tr> <tr> <td>PP PA</td> <td>12.78</td> <td>8.33%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Attendance target for PP has been met within 0.2%. The difference in attendance has reduced from 1.4% in 2017-18 to 0.7% in 2018-19 • PA for eligible pupils is below the target of 10% and is broadly in line with National. The difference in PAs has reduced from 4.2% in 2017-18 to 3.2% in 2018-19 • Both these measures reflect the impact of the work completed this year. 		2017-2018	2018-2019	NON PP Attendance	96%	96.5%	PP Attendance	94.6%	95.8%	NON PP PA	8.4	5.15%	PP PA	12.78	8.33%
	2017-2018	2018-2019																														
NON PP Attendance	96%	97%																														
PP Attendance	94.6%	96%																														
NON PP PA	8.4	8%																														
PP PA	12.78	10%																														
	2017-2018	2018-2019																														
NON PP Attendance	96%	96.5%																														
PP Attendance	94.6%	95.8%																														
NON PP PA	8.4	5.15%																														
PP PA	12.78	8.33%																														
<p>Improve the percentage of eligible pupils achieving the expected phonics standard at the end of Y1 and cumulative at the end of Y2 improves - leading to a closing of the gap</p>	<ul style="list-style-type: none"> • Percentage of eligible pupils achieving expected standard at the end of Y1 (81% in 2018) and Y2 (89% in 2018) shows an improving trend in 2018 so that it is broadly in line with national. • The difference between PP and non PP pupils is diminished from 10% in 2017 in year 1 and 15% in 2017 in year 2 to be less than a 8% difference in both year groups. • The difference between PP and non PP in 2018 indicates the gap is closing. <p style="text-align: center;">Year 1 - non PP: 77% PP: 81% (+4%) Year 2 - non PP 89% PP 89% (0%)</p>	<ul style="list-style-type: none"> • Year 1: Non PP: 75% PP: 54% (-21%) <p>The difference in Year 1 between PP and non PP children was -21%. However, this figure includes 2 children on the SEN register and 2 new arrivals with no previous EYFS experience.</p> <ul style="list-style-type: none"> • Year 2: Non PP: 91% PP*: 95% (+4%) <p>The difference in Year 2 between PP and non PP children was +4%, an increase of 4% from the previous year. The PP figure of 95% is above the national cumulative average in Year 2.</p> <p><i>*excluding 1 child who did not sit test at Highlees</i></p>																														
<p>Increase the enrichment activities available to eligible pupils through the '70 things to do</p>	<ul style="list-style-type: none"> • All eligible pupils to access '70 things to do before you leave Highlees'. • Increase the number of eligible pupils accessing extra curricular clubs and activities including residential trips. 	<ul style="list-style-type: none"> • Attendance of eligible pupils is +3.13% (95.83%) above National data for FSM. (92.7%) This is also in line with National attendance figures for all pupils. (95.8%) • PAs, 8.33% is below the National figure for pupils eligible for FSM (10%). 																														

<p>before you leave Highlees'</p>	<ul style="list-style-type: none"> • Eligible pupils attendance to be in line with the school target of 96%. • Diminish the difference between eligible pupils persistent absenteeism and national comparable data. • Pupil and parent questionnaire shows increased satisfaction with the school. 	<ul style="list-style-type: none"> • 90% of parents would recommend others to attend Highlees.
<p>Improve eligible pupils motivation towards their learning in order to lead to higher aspirations</p>	<ul style="list-style-type: none"> • The number of recorded incidents of poor behaviour of eligible pupils reduces. • Statistics from pupil voice questionnaires demonstrates improved motivational attitudes of eligible pupils. • The percentage of eligible pupils achieving the expected standard in Reading, Writing and Maths improves from 46%, 61% and 46% in 2018 to be broadly in line with all others. Combined was 36%; 57% in reading; 57% in writing and 53% in Maths. • Eligible pupils attendance to be in line with the school target of 96%. 	<p>EYFS</p> <ul style="list-style-type: none"> • The percentage of eligible pupils achieving the expected standard in achieving GLD at the end of EYFS <ul style="list-style-type: none"> ◦ improves from 50% to 57% (+7%) • Attainment of disadvantaged pupils at the end of EYFS in 2019 is 17% lower than National. <p>PHONICS</p> <ul style="list-style-type: none"> • The percentage of eligible pupils achieving the expected standard in phonics <ul style="list-style-type: none"> ◦ decrease from 77% to 72% (-5%) • Attainment of disadvantaged pupils for Phonics in 2019 is 13% lower than National. <p>KS1</p> <ul style="list-style-type: none"> • The percentage of eligible pupils achieving the expected standard in Reading, Writing and Maths at the end of KS1 <ul style="list-style-type: none"> ◦ improves from 50% to 67% (+17%) in reading; ◦ improves from 38% to 67% (+29%) in writing; ◦ Improved from 56% to 67% (+11%) in Maths. • Attainment of disadvantaged pupils at the end of KS1 in 2019 is 12% lower than National other in Reading and 7% lower in Writing and 12% lower in Maths. Overtime the gap is closing. <p>KS2</p> <ul style="list-style-type: none"> • The percentage of eligible pupils achieving the expected standard in Reading, Writing and Maths at the end of KS2 <ul style="list-style-type: none"> ◦ improves from 46% to 57% (+11%) in reading; ◦ decrease from 61% to 57% (-4%) in writing; ◦ from 46% to 53% (+7%) in Maths. ◦ Combined from 36% in 2018 to the 40% (+4%) • Although improvement is evident in Reading and Maths; attainment for this group remains well below National comparators. 41% and 45% in 2018 and 2019 to be broadly in line with all others. <p>ATTENDANCE</p> <ul style="list-style-type: none"> • Eligible pupils attendance, 95.8% is in line with the school target 96%. <p>EXCLUSIONS</p> <ul style="list-style-type: none"> • The number of recorded exclusions of eligible pupils has remained broadly the same. 15.3% in 2017/18 and is 14.7% in 2018/19 and significantly higher than non pp pupils

Overall the impact of the PPG has led to more children achieving the expected standard in Reading, Writing and Maths.

So what... are the next steps

- Facilitate strong progress in RWM in Y2, Y4 and Y6.
- Analyse the barriers for children at Highlees and develop whole school/ year group strategies to overcome.
- Develop QFT across school to facilitate strong progress in order to increase the % of eligible pupils achieving the expected standard.
- Develop strategies of behaviour to reduce the number of exclusions for pupils eligible for PPG.
- Increase % of pupils eligible for PPG achieving the higher standard.
- Continue to improve attendance for this group of young people and further reduce PAs.
- Increase opportunities to capture pupil voice.
- Expose children to rich meaningful (taking into account the local context) curriculum with purposeful links to give children the opportunity to use knowledge and skills in different contexts
- Increase exposure to educational learning experiences and visits
- Increase parental engagement
- Develop strategy to increase children's exposure to broad, rich vocabulary linked to topic
- Retention skills