



## KS1 - Reading

**We would like KS1 children to be reading 3 times a week at home for 10 minutes.**

### **Year 1 & 2 children should:**

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar word accurately.

Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

### **How to ask reading questions at home:**

<b>Word meaning.</b>	Can you find an example of a word that means _____? Can you guess what _____ might mean?
<b>Explain what has happened (retrieval).</b>	Tell me what happened when _____ . What was the most important part of the story? Is this true or false... Where is the story set? Tell me about this character.
<b>Thinking deeper (inference).</b>	What does the book make you feel? How do you think the character felt when _____ ? Did any of the characters change in the story? Who was your favourite character and why?
<b>What happens next (prediction).</b>	What might happen next? Why do you think this? How do you think the character will react when _____ ? Can you think of a story that is very similar?



## KS2 - Reading

**We would like KS2 children to be reading 3 times a week at home for between 10 - 15 minutes.**

### Year 3 & 4

Read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.  
Read books that are structured in different ways and reading for a range of purposes.

### Year 5 & 6

Read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.  
Read books that are structured in different ways and reading for a range of purposes.  
Read a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures.  
Where appropriate, children must be able to provide justifications for response.

## How to ask reading questions at home:

<p><b>Word meaning.</b></p>	<p>Can you find an example of a word that means _____?</p> <p>Can you guess what _____ might mean?</p> <p>What does this sentence tell you about the character / setting / mood ?</p> <p>What impression do these words give you?</p> <p>Why did the author choose this word?</p>
<p><b>Explain what has happened (retrieval).</b></p>	<p>Tell me what happened when _____ .</p> <p>What was the most important part of the story?</p> <p>Is this true or false...</p> <p>Where is the story set?</p> <p>Tell me about this character.</p> <p>Is this statement a fact or an opinion?</p> <p>How does the author describe what has happened?</p>
<p><b>Thinking deeper (inference).</b></p>	<p>What does the book make you feel?</p> <p>How do you think the character felt when _____ ?</p> <p>Did any of the characters change in the story?</p> <p>Who was your favourite character and why?</p> <p>How does the author make you feel?</p> <p>How do you know the character is feeling happy/sad/angry/lonely etc..?</p> <p>How does a _____ 's feelings change throughout the page/chapter/story?</p> <p>What are the clues that a character is loved/envied/disliked?</p> <p>What atmosphere is the author trying to create?</p>
<p><b>What happens next (prediction).</b></p>	<p>What might happen next? Why do you think this?</p> <p>How do you think the character will react when _____ ?</p> <p>Can you think of a story that is very similar?</p> <p>Can you think of another story that has the same issues?</p> <p>Choose one character from the book and predict how you think they will behave/react?</p>
<p><b>Comparison</b></p>	<p>How does the opening compare with the ending?</p> <p>Compare two characters from the story and say how they are similar/different.</p> <p>Compare your book to another on the same topic. Which do you prefer and why?</p>