

# Highlees News



18th May 2020

## INTERNET SAFETY SPECIAL

Dear Highlees Families,

It has been a while since we sent out a newsletter. I do hope you are all keeping well and safe. We are working within the Government guidelines to try and ensure that some children can return to Highlees. We are hoping as time goes on, more children will be able to return, as we miss seeing you all. However it is important that it is safe for everyone.

The staff are currently working really hard to ensure that your children are receiving some school work either through the google classroom or a learning pack, which can be collected from the school office. I would encourage all the children to complete the tasks. If you are having any problems please contact the school office.

Mrs Stroud



Top tips for safe and happy online learning.

1. Monitor the Google Classroom, look at their work and the chat stream. Posts are there to support parents and children together.
2. Ensure children complete their online learning in a public space in the home for example to kitchen, this way you can listen to the videos being watched and monitor your children's' emotions to what they are seeing and doing.
3. Check PRIVACY SETTINGS are set on the device your child is using.
4. Encourage screen breaks and ensure children are only accessing the learning site at appropriate times of the day.

If you have any worries or concerns please contact the Home Learning Support Team on [homelearning@hefed.org](mailto:homelearning@hefed.org)

### Helpful Websites:

[www.nspcc.org.uk](http://www.nspcc.org.uk)

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

[www.childline.org.uk](http://www.childline.org.uk)

[www.childnet.com](http://www.childnet.com)

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

[www.net-aware.org.uk](http://www.net-aware.org.uk)



# Google Classroom Hall of Fame!

Has your work made our hall of fame?



BTEOTL multiply using a formal method

(11) 
$$\begin{array}{r} 12 \\ \times 3 \\ \hline 1641 \end{array}$$
 (12) 
$$\begin{array}{r} 1 \\ \times 2 \\ \hline 870 \end{array}$$
 (13) 
$$\begin{array}{r} 611 \\ \times 3 \\ \hline 1833 \end{array}$$
 (14) 
$$\begin{array}{r} 43 \\ \times 8 \\ \hline 7632 \end{array}$$
 (15) 
$$\begin{array}{r} 21 \\ \times 3 \\ \hline 2952 \end{array}$$

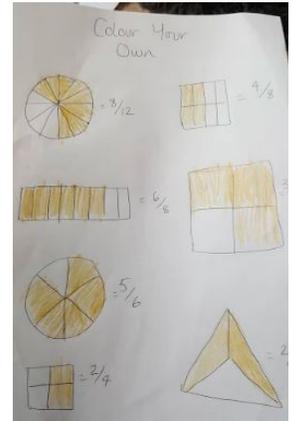
My problem is: water use

This affects the world because...

Reducing the amount of energy used in the pumping of water reduces our carbon emissions, which contributes to greenhouse gases, and leads to climate change.

We could solve this problem by...

not taking long showers or fill the bath with water when you take a bath when we wash our hands we don't use up a lot of water that will help or are you not being used



The pair of socks are green.

Well Done to Lorenzo (Y4), Ashton (Y3), Deina (Y5), Finley (Y2), Zara (Y1)  
Special mention also goes to Samanta and Emma in Y5 for their great stories and Rafael in Y2 for completing some super work on Google Classroom!

## Accessing Google Classroom

Work is added to the Google Classroom on a daily basis for Year 1 to 6. To access your child's work follow these instructions.

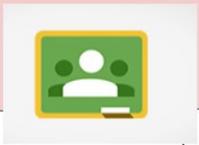
To access your home learning go to Google type in RM unify in the search engine.



Type in your Google mail address and password which has been given to you.



Click on the icon that looks like below:



Look for the classroom that you are currently using.



To access the learning that has been set. Go to the classwork tab and then you click on a topic. Here you will find any learning that has been set.



If you are accessing for the first time just start with that days work, please do not try and do all the previous tasks set.

## Highlees Home-School Most Improved



Bringing out the Best

Well Done to Years 1 and 2

who have had the biggest increase in the number of children accessing the Google Classroom this week

Date: 08/05/2020



## Highlees Home-School Learners of the Week



Bringing out the Best

Congratulations to Year 6

who had 62% of children accessing the Google Classroom this week

Date: 08/05/2020



For support with Google Classroom email: [homelearning@hefed.org](mailto:homelearning@hefed.org)

## Family Agreement

If you are worried about your child's access or increasing access to online worlds you could create a family agreement. Decide which sites are allowed and which are not. Talk about who can access and check an account. Agree when a site can be accessed and where in the house a child should be (perhaps in a shared room). Discuss what to do if something goes wrong. For an example visit <https://www.childnet.com/ufiles/Family-Agreement.pdf>

### Family agreement

Use this template to put your agreement down in writing. Why not challenge a friend to have one on the fridge or a noticeboard?

Who is the agreement for?

We agree to:

Keep the internet respectful online.

What happens if someone doesn't follow the agreement?

How long will our agreement last for and when will we review it?

Signatures

For further advice and resources, visit [www.childnet.com/Have-a-conversation](http://www.childnet.com/Have-a-conversation)

Co-funded by the European Union

## Talking to Your Child about Online Activity

It is important to talk to children about their online activity and reassure them you are interested in their life, online and offline. Internet use is ever changing so ask them to teach you how to use their new apps and make 'silly' videos together. If you are part of their online activity they are increasingly likely to share with you. You could start a conversation about 'pop ups' by telling them about something that happened to you, then ask if anything like that has happened to them. Discuss who they are friends with, how they met, how they know who it is, if you think someone is unsuitable discuss and resolve together. Discuss which apps they do not have, which are too old for them and allow them to be part of the decision making.



## Coping when things go wrong...

The internet and social media is a learning curve for children and things do go wrong. When they do we must remember to ...

1. **Talk about and listen to their feelings.**
2. **Report anything that is unfriendly or dangerous to the site itself and Police if needed.**
3. **Get help - others have been through the same thing!**
4. **Avoid anger and BIG consequences - it's okay to be sad with them but remember you need them to be open with you about things in future.**

## Think U Know!

This is a great website for educating children about online safety and use of apps and devices. There are games and activities for all age groups, along with stories and tips for parents to support with those challenging conversations and tricky situations.

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)



# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Publish date: 07/11/18

Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THE MORE YOU KNOW ABOUT WHAT YOUR CHILDREN ARE DOING, THE MORE YOU CAN HELP THEM STAY SAFE. ASK YOUR CHILD TO SHOW YOU THEIR DEVICES AND ASK THEM TO SHOW YOU THE APPS AND GAMES THEY ARE USING. ASK YOUR CHILD TO SHOW YOU THE WEBSITES THEY ARE VISITING. IT IS IMPORTANT TO HAVE THIS CONVERSATION OPENLY TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TOP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.

How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING, WHILE YOU ARE PLAYING A GAME OR USING AN APP WITH THEM. IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM, IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER GAMES, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE, ASKING THEM HOW THEY RELATE WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALING THEIR RELATIONSHIPS.

Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT, THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MIGHT NOT TALK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.

Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT THEIR HABITS AND ASK WHETHER OR NOT THEY SPEAKING TIME. REMEMBER THAT YOUR CHILDREN ARE BEING ENCOURAGED TO TAKE BREAKS FROM ONLINE ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.



## BE SMART ONLINE



**S SAFE** Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

**M MEET** Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk).

**A ACCEPTING** Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

**R RELIABLE** You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

**T TELL** Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)

**BE SMART WITH A HEART** Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.