



**HIGHLEES
PRIMARY SCHOOL**

Bringing out the Best

Homework Policy

Reviewed: September 2022

Next review: September 2024

At Highlees Primary we believe that homework is an important aspect of a child's education. We believe it encourages children to realise that learning can take place outside the classroom as well as promoting independent learning thus encouraging the child to take great responsibility for their personal progress. Homework allows parents, carers and the school, to work in partnership for the benefit of their child.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning;
- to enable aspects of the curriculum to be covered in sufficient depth;
- to consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

Expectations

- all children will be expected to complete weekly reading, TT Rockstars and Spelling homework as well as at least two 'homework projects' across the term.
- the amount of homework and tasks set will be determined by the age and ability of the child
- the amount of homework and tasks set may be adapted for children with special educational needs
- homework should be completed by the child with the **support** of parents.

Types of Homework

In the Foundation Stage (Reception)

- **Phonics**- Children will be provided with the sounds which they are learning in school to take home with them and practice with parents. The purpose of this is to support the development of the child's reading. The number of sounds will vary according to the ability of the child.

Across the whole school our approach is consistent:

Reading- EYFS/ KS1- We encourage the children to read by giving them books to take home to read with their parents. In class, children read a decodable book linked to their phonics lesson (selected by the teacher); an e version of this book is shared to read at home or a version of the book is put on Tapestry for Reception children. The children take home a 'colour banded book' linked to their assessed reading age selected by the child (from the under the sea library). It is expected that children read 5 times a week and this is recorded in the reading records.

KS2- Children to select a 'colour banded book' to read in school and take home identified by their assessed reading age and NTS comprehension score.

Identified children to read a decodable book, in school and where a phonetic need has been identified, children will choose a phonetically codeable book to take home.

Reading for Pleasure- All children will be sent home with a Reading for Pleasure book- this will be any book that your child chooses

KS1 and KS2 TT Rockstars and Spelling homework will be completed on the named IT programme accessible through the internet or as a paper copy. All children have a password. If you do not have

access to the internet , please come and speak to a member of staff (no child will be discriminated against through lack of internet access).

Homework projects are set at the beginning of each half-term. These projects are topic related and give the children 6 possible homework projects that they can complete across the term. Children are asked to complete at least 2 projects over the course of a term. The projects themselves vary- ensuring there is a mix of writing, creative, scientific, mathematical, historical or geographical tasks. Children are expected to hand in completed work on the last week of term.

Learning Logs- Children will be provided with a homework book which they will be asked to respectfully look after. This homework book is called a “Learning Log” and children can complete their homework projects in these books, alongside any additional work they choose to complete at home.

Monitoring of Homework

We believe that homework should be a positive experience for pupils, teachers, and parents and not a battleground for argument and disharmony.

Pupils will share their projects with their peers on the last week of a half-term, where they will evaluate each other’s learning and provide each other with positive comments.

Reading records are monitored each week and the number of times each child has read is recorded in a class register. We are keen to emphasise the importance in impact that regular reading can have on a child’s education.

Pupils with special educational needs and English as additional language

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special educational needs or English as additional language, we endeavour to adapt any task set so that all children can contribute in a positive way.

Tasks should:

1. Have a very clear focus and time-guideline
2. Give plenty of opportunities for pupils to succeed
3. Help develop social as well as other skills where necessary
4. Be varied – and not purely written assignments
5. Be manageable for teachers.

Parental Involvement

All parents will be provided with a copy of the school’s Homework Policy when children begin school. Parents will be given a copy of the child’s potential homework projects at the beginning of the term and are asked to encourage their child to complete as much as possible.

Parents are invited in afterschool on the final week of term for a showcasing of all completed homework projects.

If a child is anxious or unsure about homework requirements, they should speak to the class teacher.

Parents can help their child with their homework by:

- setting a regular time for homework
- providing a quiet suitable place for work
- taking an interest in what their child is doing