



**Eyrescroft Primary School**  
**Prevent Risk Assessment - September 2022**

Risk	Impact	Controls & Mitigations	RAG Risk rating
<p>Leadership fail to establish mechanisms to ensure staff understand and implement the Prevent Duty effectively</p>	<ul style="list-style-type: none"> <li>● Stakeholder lack of understanding of vulnerabilities and risk associated with radicalisation and extremism</li> <li>● Safeguarding risk: pupils and staff at risk of radicalisation and extremism</li> <li>● Reputational risk to school and TEFAT</li> </ul>	<ul style="list-style-type: none"> <li>● Leaders ensure they are familiar with national and TEFAT guidance regarding the Prevent Duty</li> <li>● Leaders ensure they have clear and understood mechanisms for identification, reporting and referral with regarding to radicalisation and extremism</li> <li>● Engage with local Police Prevent contact</li> <li>● Maintain community contextual updates through local Police</li> <li>● Establish a SPOC (Single Point of Contact) [Sophie Dines/Sue Lane during Maternity Leave] communicate and display this for all staff, parents and children</li> <li>● Complete and share the completed TEFAT Prevent Risk Assessment</li> <li>● As leaders, complete Home Office approved Prevent training annually (<i>this can be accessed through Flick module: 'Prevention of Radicalisation'</i>)</li> <li>● Ensure all leaders have regard for the <a href="#">Prevent Duty</a></li> <li>● Share and explain clear procedures and processes outlined in TEFAT Child Protection and Safeguarding Policy and locally owned information</li> <li>● eSafe monitoring software for pupil and staff TEFAT accounts</li> <li>● Ensure visible prompts for National support agencies (CEOP, <a href="#">Channel guidance</a>, <a href="#">Prevent Duty</a>) e.g. on websites, in school on posters, in staffroom etc</li> <li>● Ensure use of My Concern to record all concerns, refer all concerns to DSL</li> </ul>	<p><b>Low</b></p>



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<p>*Stakeholder lack of understanding regarding roles and responsibilities in relation to the <a href="#">Prevent Duty</a></p> <p><i>*Stakeholders including: all staff, visitors, volunteers, supply, contractors, guest speakers, local partnerships etc</i></p>	<ul style="list-style-type: none"> <li>● Lack of vulnerabilities identified and acted upon</li> <li>● Increased risk of radicalisation and extremism being undetected and reported</li> <li>● Safeguarding risk: pupils and staff at risk of radicalisation and extremism</li> <li>● Lack of trust between colleagues</li> </ul>	<ul style="list-style-type: none"> <li>● Share TEFAT Prevent Risk Assessment</li> <li>● All stakeholders to complete Home Office approved Prevent training annually (<i>this can be accessed through Flick module: 'Prevention of Radicalisation'</i>)</li> <li>● Ensure all stakeholders have regard for the <a href="#">Prevent Duty</a></li> <li>● Share and explain clear procedures and processes outlined in TEFAT Child Protection and Safeguarding Policy and locally owned information</li> <li>● Ensure all stakeholders are aware of SPOC</li> <li>● eSafe monitoring software for pupil and staff TEFAT accounts</li> <li>● Ensure visible prompts for National support agencies (CEOP, <a href="#">Channel guidance</a>, <a href="#">Prevent Duty</a>) e.g. on websites, in school on posters, in staffroom etc</li> <li>● Ensure use of My Concern to record all concerns, refer all concerns to DSL</li> </ul>	
<p>Lack of regard to British values in the curriculum</p>	<ul style="list-style-type: none"> <li>● Pupils vulnerable to radicalisation</li> <li>● Extremism not recognised or challenged</li> </ul>	<ul style="list-style-type: none"> <li>● Develop pupils' resilience to radicalisation</li> <li>● Refer to DfE guidance on <a href="#">Promoting British Values in Schools</a></li> <li>● Monitor curriculum coverage by Head of School.</li> <li>● PSHE curriculum (Jigsaw)</li> <li>● SMSC provision (Jigsaw)</li> </ul>	
<p>Online radicalisation</p>	<ul style="list-style-type: none"> <li>● Pupils radicalised online</li> <li>● Pupils exposed to extremist views online</li> <li>● Pupils and or staff promoting extremism views online</li> </ul>	<ul style="list-style-type: none"> <li>● Refer to DfE guidance on <a href="#">The Use of Social Media for Online Radicalisation</a></li> <li>● RM buzz filtering in place</li> <li>● Smoothwall monitoring software for staff and pupil TEFAT accounts</li> <li>● Teach online safety and British Values (above) as part of the curriculum</li> <li>● TEFAT video calling risk mitigation risk assessments must be approved prior to live video calling use in schools</li> <li>● TEFAT online safety policy</li> <li>● Ensure use of My Concern to record all concerns, refer all concerns to DSL</li> </ul>	



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		<ul style="list-style-type: none"> <li>Supervision and online safety reminders visible in school</li> </ul>	
Inappropriate external speakers and guests	<ul style="list-style-type: none"> <li>Pupils and/or staff exposed to extremist views</li> <li>Pupils and/or staff at risk of radicalisation</li> <li>Community tension/conflict through lack of understanding of purpose of speaker/guest visit</li> </ul>	<ul style="list-style-type: none"> <li>External speakers are approved by the Head of School/Executive Principal</li> <li>All speakers/events will be planned within curriculum and fully researched and checked before invitation</li> <li>Supervised by identified staff member during whole time on site</li> <li>ID checked and work/ speech quality assured before visit</li> <li>Clear communication with parents and carers regarding purpose and content of visit to mitigate community conflict</li> </ul>	
New staff, supply, visitors and volunteers - lack of induction/awareness/supervision	<ul style="list-style-type: none"> <li>Lack of vulnerabilities identified and acted upon</li> <li>Increased risk of radicalisation and extremism being undetected and reported</li> <li>Safeguarding risk: pupils and staff at risk of radicalisation and extremism</li> <li>Lack of trust between colleagues</li> </ul>	<ul style="list-style-type: none"> <li>Clear induction process in line with expectations outlined for all stakeholders</li> <li>Sara Forrest (HR Manager) has responsibility for induction, visitor and volunteer supervision etc</li> <li>Additional request for visitors and volunteers approved by Head of School/Executive Principal</li> </ul>	
Lack of site security	<ul style="list-style-type: none"> <li>Dangerous unwelcome visitor/s to site</li> </ul>	<ul style="list-style-type: none"> <li>Practice lock down procedure at least annually</li> <li>Site secured in line with local morning and evening procedure, all late pupils and staff to use main entrance</li> <li>Clear signing in and out protocol</li> <li>ID checks on arrival</li> <li>Visitors should be planned beforehand</li> <li>Staff to wear ID badges at all times - clear protocol for unidentified adults on site</li> </ul>	



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		<ul style="list-style-type: none"> <li>• All staff and pupils to be aware of risks of tailgating and opening doors to others</li> <li>• CCTV in place locally with associated privacy notices</li> <li>• Signing in and checking ID procedures in place</li> <li>• All visitors and volunteers supervised on site - additional risk assessments in place to determine who has responsibility for this e.g. site manager, class teacher</li> </ul>	
Critical Incident Management	<ul style="list-style-type: none"> <li>• Lack of coordinated, safe and effective response</li> </ul>	<ul style="list-style-type: none"> <li>• Staff and leaders aware of TEFAT Critical Incident Manual and local school Critical Incident Policy</li> <li>• Ensure communications/ media are directed to TEFAT CEO</li> <li>• Inform local police of any community tensions that may impact on staff, pupils and public safety</li> <li>• Support for staff available through TEFAT/ Educational Psychologist commissioned supervision/counselling and through TEFAT EAP</li> </ul>	

**Sign off/Authorisation: Sue Lane**

<b>Staff Member/s and Role/s:</b>	
<b>Senior Leader/ Reviewer:</b>	

**To be reviewed on:**



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<b>Date:</b>	
<b>By:</b>	