

Tuesday 25th April

Behaviour policy and new initiatives update

Highlees behaviour policy is designed to ensure high expectations of all children and lead to not only a safe and happy learning environment, but also to support children to develop behaviour skills, which will support them throughout life. At Highlees, we follow the 'Cambridgeshire STEPs' therapeutic approach to behaviour. Our behaviour policy can be found on our website by visiting:

<https://www.eyrescroft.peterborough.sch.uk/page/?title=Behaviour+for+learning&pid=314>

We endeavour to provide an environment, opportunities and learning that will develop positive feelings towards each other. Examples of which can be seen below:

Liked	Loved	Respected	Involved	Included	Brave
Comfortable	Motivated	Safe	Encouraged	Able	Curious
Capable	Valued	Secure	Relaxed	Hopeful	Optimistic
Calm	Trusting	Determined	Tolerant	Needed	Kind
Inquisitive	Happy	Absorbed	Playful	Proud	Enthusiastic
Supported	Wanted	Understood	Empowered	Compassionate	Heard
Independent	Aspirational	Resilient	Empathetic	Open-minded	Belonging

(This table is not an exhaustive list of pro-social feelings)

What's new? We will now be implementing...

- A positive affirmation slide every morning, shared with the children.
- A whole class reward system
- In class, weekly postcards to children showing positive behaviours.
- Golden postcards posted home, every half term, for one child.
- Principal Awards
- Raffle Tickets from Mrs Albert for children displaying positive behaviours- one child from each year group is picked from the raffle each half term to win a prize.

As always, if you have any concerns or questions about your child please contact their class teacher in the first instance. As required, I can offer support relating to any behaviour concerns.

Gareth Thomas
Behaviour Lead