

## <u>Highlees Reading</u> News



Dear parents/guardians,

Welcome to our final Highlees Reading News for the year. It has been a great year for reading at our school. We have, and are continuing to, develop our love for reading, through Reading for Pleasure. I'm sure you would agree that this is promoted exceptionally well at Highlees, through our wonderful learning environments. Our aim is to ensure that this is continued outside the classroom too, working alongside parents/guardians at home.

As we enter a new academic year, there will be opportunities for parents/guardians to attend reading meetings, parent/children events and volunteer opportunities for reading. Keep your eyes peeled for dates and messages in the new year.

We ask that the children read for 10 minutes each evening and that you sign their journal to say that someone has listened to them. Your child should have their reading book in school every day. Please continue to read with, and to, your children at home.

If you have any questions, please do not hesitate to contact Miss Celebicanin. I hope you all have a wonderful summer break, reading as many books as possible in the six weeks off!

Miss Celebicanin and the Highlees Team

#### Peterborough Library Summer Reading Challenge

#### Summer Reading Challenge 2023



Presented by The Reading Agency.



# Get ready for 2023's Summer Reading Challenge arriving in the library this summer!

The Reading Agency have teamed up with the Youth Sports Trust to create a sports and games themed Challenge that aims to keep children's minds and bodies active over the summer break and unleash the power of play, sport and physical activity through reading, with illustrations by Loretta Schauer.

Launching on Saturday July 8th, children can join the Summer Reading Challenge for free at their local library and can collect a Ready, Set, Read collector's folder and stickers by borrowing library books over the summer holidays. Read 6 or more books to earn a certificate. Younger children can also join in by sharing library books with a grown up for the Ready, Set, Read mini-challenge.

Visit your local library from Saturday July 8th to join the fun!



A HUGE Congratulations to our very own Highless June Reading Competitors... The winners are Summayah Adebayo (RMF/RCE), Dylan Webber (RVC), Kiril Filipov (2SR), Ethan Webber (4AC) and Aaroan Abraham (4AC).

Well done to everyone who entered - all the children who brought in evidence of the June Reading Challenge will be entered into the end of term raffle!



## Top tips for Reading at Home...

- \* Try to read with your child on most school days. Little and often.
- \* Choose a comfortable place with no distractions.
- \* Try to choose time when your child is not too tired.
- \* Be positive. Boost your child's confidence with constant praise for even small achievements.
- \* Talk about their reading try to ask them questions about what they read.
- \* Let your child see you read. Children love to be inspired by adults.
- \* Let your child choose the book it can be any book!
- If children get stuck whilst reading, give them time to think and/or self-correct before suggesting.

### How to use the Reading Records?

To build a realistic picture and encourage your child appropriately, it is essential for both parent and teacher to have an open and honest dialogue and as such, it is important to record both positive and negative comments. The statements below are just a guide; please feel free to alter the wording and write what best suits your experiences.

- \* Read familiar words independently.
- \* Able to predict what happens next in the text.
- \* Showed good understanding of the text \* Read with good expression.
- \*Worked out new words independently.
- \*Self corrected his/her own errors
- \* Found this book to hard to read
- \* Able to read this book with lots of help

In the new academic year, 2023 - 2024, Reading Records will be checked once a week by an adult in your child's class, to ensure that children are reading at least 3x a week at home. Reading records must contain a small comment about your child's reading, such as the examples above, signed by parent/guardian, and dated.