

CLASS NOTICES

Reading

All children will read for at least 10 minutes every day in school and we advise parents/guardians to listen to your child read at home for **10 minutes a day, at least 5 days a week**. They will also be heard read by an adult at least once a week. Please ensure your child is reading a book appropriate for their level.

PE

PE will take place on **Tuesdays and Fridays**.

Children need to come to school in their PE Uniform:

black shorts or jogging trousers, plain, white t-shirt, plain black/dark jumper or hoodie and black trainers or plimsolls. No football kits, highly labelled/sloganed or brightly coloured clothing.

They will also need their coat for playtime and lunchtimes when they are outside. Children wearing earrings in will not be allowed to take part in the session.

Homework

Every Friday, we will set homework which will be based on spelling (Spelling Shed), grammar and arithmetic. Children should continue to practise their times tables to 12 x 12 using TT Rockstars as well as the division facts. Homework is due in on the following **Tuesday**.

Set - Friday

Due in - Tuesday

PSHE

This term, children will be focusing on 'Dreams and Goals,' where they will explore their strengths in order to set themselves challenging SMART (specific, measurable, available, retainable and time efficient) targets for the future.

WAS Champions - David and Excel

School Council - Alise

Reading Champions - Noel and Demi

Thank you for your continued support.

Mrs Boothdale and Miss Nicholls

We also have Miss Slinn and Mrs Moss supporting our Year 6 team this half term.

Class Curriculum Information



Year Six A child's War



Spring 1
2024

ENRICHMENT AREAS OF LEARNING

<p>English</p> 	<p>In English, we will be reading 'When we were warriors,' by Emma Carroll. https://www.booktrust.org.uk/book/w/when-we-were-warrior-s/ Click on this link to find out more information about the book. We will be writing a Newspaper article on The London Blitz as well as a 1st person letter, from the point of view of an evacuee child.</p>
<p>Maths</p> 	<p>In Maths, we will be learning about ratio, percentages, algebra as well as consolidating converting measure. Our daily 6 A Day will be looking at the gaps in our weekly arithmetic scores and all children are encouraged to support their maths learning by using our SATs Companion Website as a supportive tool for any areas of maths your child may need support with.</p>
<p>Science</p> 	<p>In Science, we are going to revisit previous learning using 'Words through wires.' Children will focus on transmitting messages using morse code, lights, morse code, circuits as well as map out cable routes.</p>
<p>Computing</p> 	<p>In computing, we will be learning about internet safety. In particular, children will focus on assessing and using different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).</p>
<p>R.E.</p> 	<p>This term in RE we will be focusing on Buddhism. We will look at who the Buddha was, what were the main events in the Buddha's life, What issues around cruelty to animals are raised by the story of the injured swan and What questions concerning suffering are raised by the story of Prince Siddhartha's encounter with the four sights?</p>

ENRICHMENT AREAS OF LEARNING

<p>Geography and History</p> 	<p>In Geography, Year 6 students will be looking at UK maps to identify areas of the UK that were bombed during the Blitz as well as areas that children were evacuated to during this time. In History, Year 6 will be focusing on World War 2. Children will be creating a timeline of major events between 1939-1945, studying The Blitz, significant war time leaders and homing the homeless.</p>
<p>Music</p> 	<p>In Music, all the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol. Children will practice: performing and evaluating the song as well as learning about interrelated dimensions of music through singing games.</p>
<p>DT/Art</p> 	<p>In Art our theme is Exploring Identity. The children will be studying how different artists explore their identity by creating layered and constructed images. They will then create their own portrait, using collage backdrops and textural detail to build expressive layered portraits.</p>
<p>P.E.</p> 	<p>In PE, we will be learning and exploring the Haka dance. Students will be performing, evaluating and then developing their own version of the original Haka dance/ sequence given. Children will be able to use a range of skills such as canon and forceful dynamics to develop their sequences.</p>
<p>Spanish</p> 	<p>In Spanish, children will be interpreting and translating opinions about household tasks as well as writing a descriptive text about their household robot invention. We have started a new scheme of learning this term so we will recap some of our previous knowledge too.</p>