

Climate Action Planner - Highlees Primary School 2024

| Our first priority for action | Who will help us? | What difference will it make? |
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| <p>To reduce food waste in school lunches.</p> | <p>SLT, lunch staff, kitchen staff, external charities or partners and anybody that likes food! The Eco-Ambassadors</p> | <p>Reducing waste in the kitchen is important for a number of reasons. Lots of people around the world face food poverty and insecurity therefore we should always avoid wasting food.</p> <p>Reducing food waste reduces your GHG emissions, reduces the pressure on the natural environment to produce more food, less food means less resource!</p> |
| <p>Who we're targeting in school and how we'll let them know?</p> <p>Kitchen staff and dinner staff - organise a meeting with kitchen staff to discuss the importance of food waste and propose a plan</p> <p>Pupils - hold an assembly on food waste and talk about the importance of not wasting food!</p> | <p>Steps we need to take:</p> <ol style="list-style-type: none"> 1. Spread the word about reducing food waste and why it's important our school does it 2. Find the best ways to reduce food waste 3. Propose a plan for how we could reduce food or use it more effectively. 4. Site manager to build a compost area for food waste. 5. Order food waste bins to monitor how much is being thrown away. | <p>Who will work on this step?</p> <ul style="list-style-type: none"> ● Green Leaders ● Eco-Ambassadors ● Lunch/kitchen staff ● External partners ● Pupils! |

Our key message for school

Roughly one-third of food produced for human consumption is lost or wasted from farm to table. As a school we need to make sure that we don't waste food to contribute to a sustainable food system.

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| <p>To reduce the amount of energy we use in school, in particular, electricity.</p> | <p>SLT, all members of staff, the site manager in particular, the pupils. The Eco-Ambassadors.</p> | <p>Rising costs of energy mean that we all need to play a part in reducing our usage. Saving energy reduces air and water pollution and conserves natural resources, which in turn creates a healthier living environment for people everywhere. At the same time, efficiency also saves money and creates jobs.</p> |
| <p>Who we're targeting in school and how we'll let them know?</p> <p>The site manager - Looking at ways to reduce energy and therefore costs.</p> <p>Pupils - hold an assembly on energy consumption and how to conserve energy.</p> | <p>Steps we need to take:</p> <ol style="list-style-type: none"> 1. Have three power down days. 2. Record the metre readings before and after the power down days. 3. Assign children to turn lights off when they are not needed. 4. Turn the heating down by 1 degree. | <p>Who will work on this step?</p> <ul style="list-style-type: none"> ● Green Leaders ● Eco-Ambassadors ● Site Manager ● External partners ● Pupils! |
| <p><u>Our key message for school</u></p> <p>Wasting energy isn't good for the environment. Many of the energy sources we depend on, like coal and natural gas, can't be replaced – once we use them up, they're gone forever. Another problem is that most forms of energy can cause pollution. We as a school need to reduce our carbon footprint to protect our futures.</p> | | |

| Our third priority for action | Who will help us? | What difference will it make? |
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| To reduce the amount of paper we use. | SLT, all members of staff, the pupils. The Eco-Ambassadors. | When we save paper, we reduce the need to cut down trees to make new paper . Producing one ton of paper requires 2-3 times its weight in trees. |
| <p>Who we're targeting in school and how we'll let them know?</p> <p>Members of staff. - Staff meeting about paper use. Helpful ideas and ways to reduce the amount of paper we print.</p> <p>ICT staff - Send a helpful hint sheet to use the photocopier and printing to save on paper use.</p> | <p>Steps we need to take:</p> <ol style="list-style-type: none"> 1. Eco Ambassadors to monitor how many boxes of paper we have delivered and how often we are ordering paper (with the help of the finance department). 2. Phase competition using the monkey recycling bins to see which phase has the least amount of recycling in a week. 3. Staff meeting to discuss ways to reduce paper use. | <p>Who will work on this step?</p> <ul style="list-style-type: none"> ● Green Leaders ● Eco-Ambassadors ● Teachers/TAs ● The offices |
| <p><u>Our key message for school</u></p> <p>Paper is made from the pulp of trees. If we use less paper, fewer trees will be used to make paper which is better for the environment. Recycling paper is a good way to reduce the number of trees cut down for making paper but by reducing the amount of paper we use is an even better solution.</p> | | |

| Our fourth priority for action | Who will help us? | What difference will it make? |
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| To help the community to recycle more. | SLT, the Eco-Ambassadors, all staff, the community. The social media team. | Children will be encouraged to help their local community which has a direct impact on their own lives. Children will understand how to live sustainably and how to encourage others to do so also. |
| <p>Who we're targeting in school and how we'll let them know?</p> <p>The children - assembly in class to address the issues in the community.</p> <p>The local community - posters and information leaflets via social media.</p> | <p>Steps we need to take:</p> <ol style="list-style-type: none"> 1. Sign up to Rags 2 Riches to ask the community to donate old clothing. 2. Sign up to be a Terracycle pick up point. 3. Eco-Ambassadors to create information posters for the community. 4. Sign up to the great battery hunt. 5. Arrange a litter picking day with the children and the community. | <p>Who will work on this step?</p> <ul style="list-style-type: none"> ● Green Leaders ● Eco-Ambassadors ● Teachers/TAs ● The local businesses ● The parents |
| <p><u>Our key message for school</u></p> <p>If the environment is looked after, so are we as we need a healthy planet to be able to grow food, to build homes, to breathe clean air and to drink safe water.</p> | | |