

CLASS NOTICES

Reading

Children need to read for at least ten minutes every day in order to help them improve their fluency of reading. The children will be responsible for changing their reading books when they complete the book they have read.

Please can parents sign the reading record to say you have heard your child read at least once a week.

PE

PE will take place on **Tuesdays and Fridays**.

Children need to come to school in their PE Uniform:

black shorts or jogging trousers, plain, white t-shirt, plain black/dark jumper or hoodie and black trainers or plimsolls.

They will also need their coat for playtime and lunchtimes when they are outside. Children wearing earrings will not be allowed to take part in the session.

PSHE

In PSHE, we will be looking at 'Healthy Me', physical and mental health. We will be respectful when sharing our ideas and listening to others, using kind words and following our class charter.

Homework

Homework will go home on **Friday**.

Children should focus on our 3, 4 and 8 times tables and children should be accessing TTRockstars 3 times a week. We will also send home reading activities and a weekly test on spellings is available on Spelling Shed. Each half term, children will be asked to complete a homework project for the following half term.

If you have any questions about the homework, please talk to us and we will be happy to help.

In order to further support your children with their learning you can use websites like www.topmarks.co.uk www.teachyourmonster.org to access English, Maths and Reading materials

Thank you for your continued support.

Miss Hills and Mr Nicholls

Class Curriculum Information








Bringing out the Best

Year Three Mighty Metals








**Spring Term 2
2025**

ENRICHMENT AREAS OF LEARNING

<p>English</p> 	<p>In writing, we will be looking at writing letters and poetry. We will be focusing on creating grammatically correct sentences, using expanded noun phrases, prepositions, conjunctions and layout.</p>
<p>Maths</p> 	<p>In Maths, we will be looking at fractions; finding out about numerators and denominators. Also how fractions can fit onto number lines. This will be followed by a unit on mass and capacity where we will be looking at grams, kilograms, litres and millilitres.</p>
<p>Science</p> 	<p>Forces and magnets will be our science focus for this half term. We will be looking at how magnets work and also comparing how objects move on different surfaces.</p>
<p>Computing</p> 	<p>In ICT, we will develop understanding of what a branching database is and how to create one. As always, we will continue to work on keeping safe using technology.</p>
<p> RE</p>	<p>We will be learning about different religious and spiritual ways of life about prayer. This will include the practice, symbols, words and significance of prayer, as well as some key beliefs about prayer, so that pupils can develop thoughtful ideas and viewpoints of their own, about prayer.</p>

ENRICHMENT AREAS OF LEARNING

<p>Geography and History</p> 	<p>There are no specific history and geography units this half term.</p>
<p>MUSIC</p> 	<p>We will be doing a Unit of Work focused around one song: The Dragon Song- by Joanna Mangona and Pete Readman. The children will be listening and contrasting different music by different composers, as well as learning musical notes.</p>
<p>DT/Art</p> 	<p>We will be discussing and using a wide variety of objects that are recyclable and thinking of ways in which we can use them.</p>
<p>P.E.</p> 	<p>Year 3 will be doing gymnastics, the children will be exploring different balances and body shapes. They will be introduced to a variety of rolls while focusing on technique. With the final outcome of creating a sequence with matching and contrasting actions and shapes.</p>
<p>MFL</p> 	<p>Year 3 will be continuing our MFL journey with Spanish. We will still look at the greetings, asking people their name, the alphabet and looking at objects in the classroom.</p>