

CLASS NOTICES

Reading

Children need to read for at least ten minutes every day in order to help them improve their fluency of reading. The children will change their reading books each week. Please can parents/carers sign the reading record to say you have heard your child read at least once a week. Reading books will be given out on a **Friday** and need to be returned by the following **Thursday**.

It is vital that all books are returned, so please return any you have at home.

PE

PE will take place on **Tuesdays and Fridays**.

Children need to come to school in their PE kit of black shorts or trousers, plain, white t-shirt, plain black/Navy jumper or hoodie, trainers or plimsolls.

Homework

Homework will be sent home every Friday to be completed by the following Wednesday.

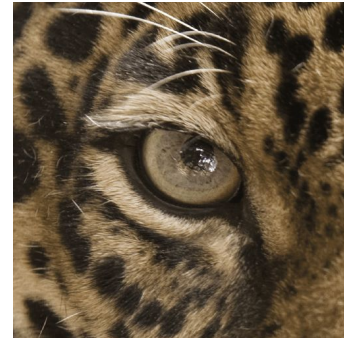
Thank you for your continued support
Year 1 Team

Class Curriculum Information








Bringing out the Best






**Year 1
Autumn Term 1
2025**



Paws, Claws and Whiskers

Our Learning Journey

<p>English</p> 	<p>This half term our focus will be on writing simple sentences with correct punctuation, moving on to including adjectives as well as the conjunction 'and'. We will be looking at character and setting descriptions .</p>
<p>Maths</p> 	<p>In maths we will be learning about numbers up to 10. Beginning with counting and ordering objects and numbers as well as recognising the numbers as words; we will then move on to more or less than and looking at number lines.</p>
<p>Science</p> 	<p>In science we will observe and compare the changes of the seasons. We will also learn about animals including humans, identifying and sorting them into groups, looking at their different characteristics and the types of food they eat.</p>
<p>Computing</p> 	<p>In this unit, the children will begin to develop their keyboard and mouse skills; looking at the location of keys and where their fingers should be positioned. They will also consider how to use technology responsibly.</p>
<p>PSHE/RSE</p> 	<p>We will be looking at "Being me in my world" - focusing on how to feel special and safe, understanding rights and responsibilities as a class member; also recognising that actions have consequences.</p>

<p>Geography and History</p> 	<p>We will be using geographical language to identify and describe physical features as well using directional vocabulary to give directions and describe the location of features. The children will also be naming and locating the world's seven continents and five oceans on world maps.</p>
<p>RE</p> 	<p>In RE this half term, our focus will be on Christianity as we learn what Christians believe about God. We will be looking at the Creation story and how Christians think God wants them to behave towards others and the world.</p>
<p>Art</p> 	<p>In Art the children will be exploring spirals; using large, whole body movements as well as smaller movements. We will use the exploration of spirals to then focus on the observational drawing of shells.</p>
<p>P.E.</p> 	<p>This half term we will be developing our Fundamental skills. We will work on balance, stability and landing safely, running at different speeds as well as exploring hopping, jumping and skipping. Also the children will be learning to work cooperatively.</p>
<p>Music</p> 	<p>All the learning in this unit is focused around one song: Hey You! - a Hip Hop song for children. They will listen to and give feedback on songs, as well as playing musical games focusing on clapping musical rhythms and vocal warm ups, as well as learning to sing the song.</p>