

CLASS NOTICES

Reading

Children need to read for at least ten minutes every day in order to help them improve their fluency of reading. The children will change their reading books each week. Please can parents/carers sign the reading record to say you have heard your child read at least once a week. Reading books will be given out on a **Friday** and need to be returned on the following **Thursday**.

It is vital that all books are returned, so please return any you have at home.

PE

PE will take place on **Wednesdays and Fridays**.

Children need to come to school in their PE kit of black shorts or trousers, plain, white t-shirt, plain black/dark jumper or hoodie, trainers or plimsolls.

Homework

Homework will be sent home every Friday to be completed by the following Wednesday.

Thank you for your continued support
Year 1 Team

Class Curriculum Information








Bringing out the Best






**Year 1
Autumn Term 2
2025**



Toys

Our Learning Journey

<p>English</p> 	<p>This half term our focus will be on writing simple sentences with correct punctuation, moving on to including adjectives. We will editing our work to check it makes sense and we haven't missed out words.</p>
<p>Maths</p> 	<p>In maths we will be learning about addition and subtraction. Beginning with part-whole models and bar models; we will then move onto fact families, number bonds to 10, adding more and subtracting a part. Finally, we will be sorting and identifying 2D and 3D shapes.</p>
<p>Science</p> 	<p>In science we will be covering a unit called Exploring Materials. We will be looking at everyday materials, what they are used for, what their properties are and whether they are man made or natural.</p>
<p>Computing</p> 	<p>In this unit, the children will begin to develop their keyboard and mouse skills; looking at the location of keys and where their fingers should be positioned. They will also consider how to use technology responsibly.</p>
<p>PSHE/RSE</p> 	<p>We will be looking at 'Celebrating Differences'; looking at how we are similar and different to our friends, how to make friends and what is meant by bullying.</p>

<p>Geography and History</p> 	<p>In this unit we will be focusing on 'Toys': what toys do we have today and what did our parents and grandparents play with, what materials are toys made from and how has this changed, how teddies have changed in appearance, materials, and design from the past to today, and why these changes have happened.</p>
<p>RE</p> 	<p>In RE this half term, our focus will be on Christianity as we focus on the question "What gifts might Christians in my hometown have given Jesus if He had been born here rather than in Bethlehem?" As part of this we will be looking at the Christmas story.</p>
<p>DT</p> 	<p>In DT our focus will be on exploring mechanisms. We will begin by looking at story books that have mechanisms in them and how they move. We will then create two models of our own that use sliders as a mechanism. As part of this unit we will be focusing on the vocabulary "up, down, left, right, vertical and horizontal" to describe movement.</p>
<p>P.E.</p> 	<p>This half term we will be developing our Ball skills through a range of activities. We will be focusing on throwing and catching with accuracy as well as dribbling with our hands. Also the children will be learning to work cooperatively.</p>
<p>Music</p> 	<p>All the learning in this unit is focused around two songs: Rhythm In The Way You Walk (Reggae style) and Banana Rap (Hip Hop style). They will listen to and give feedback on songs, as well as playing musical games, focusing on clapping musical rhythms and vocal warm ups, as well as learning to sing the songs.</p>