

Curriculum Overview

Long term plans 2025-26





	Autumn	Spring	Summer
EYFS	Being Me in Our Wonderful World <ul style="list-style-type: none"> Family events Changes from birth to now Dates commemorated through the year - Harvest Festivals/ Bonfire Night/ Remembrance Day 	Not all Heroes wear capes <ul style="list-style-type: none"> Celebration - Chinese New year Images of familiar situations in the past - emergency vehicles past/ present Magical Gardens <ul style="list-style-type: none"> Fairytales - historical settings Festivals - Eid,/ Easter 	Are all beasts mini? <ul style="list-style-type: none"> changes in children's locality - school Are we there yet? <ul style="list-style-type: none"> Images of familiar situations in the past - seaside
Year 1	Changes within living memory: Toys	Significant individual: Mary Anning <i>also look at Alfred Nicholson Leeds - local fossil hunter (1847 - 1917)</i>	Local history: Focus on the school + Bretton
Year 2	Event beyond living memory: First Flight (local history link Henry Royce)	Significant individual (comparison): Polar explorers <i>Matthew Henson and either Robert Scott or Ernest Shackleton + Ann Bancroft</i>	Monarchs Including a comparison of Elizabeth I/Victoria/ Elizabeth II (Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I/Victoria/ Elizabeth II, Charles III)
Year 3	Stone Age, Bronze and Iron Age		Roman Empire/Roman Britain
Year 4	Ancient Egypt	Anglo-Saxon settlement	Local Study - Cathedral
Year 5	Anglo-Saxon and Viking conflict	Victorians (including railways/ brick works/ engineering in Peterborough)	Ancient Greek civilisation Ancient Greek influence
Year 6	Post 1066 - Evacuation WW2 (including Local History focus)	Overview of Ancient Civilisations	Non - European Study - Benin



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EYFS	Being Me in Our Wonderful World- seasonal change, comparing environments	Not all Heroes wear capes- local community	Are all beasts mini? maps
		Magical Gardens- comparing environments	Are we there yet?- oceans, environment
Year 1	Where am I in the world? (inc. Peterborough- location on the map/ area in the UK)	Our school (inc, school; building & surrounding area / identifying physical & human features)	Countries & Capital Cities of the UK UK landmarks (compare & contrast)
Seasons, weather taught throughout the year (linked to science)			
Year 2	Our local area (inc. physical & human features in the local area)	Continents & Oceans Hot & Cold Places	UK small area & Non- European area (China) (comparison study)
Year 3	How is the land around us used? How has this use changed over time? (Peterborough and its surrounding areas)	UK Countries, cities & regions	Volcanoes & Mountains
Year 4	Rivers & the Water Cycle	South America (inc. Rainforest)	UK Coast (contrasting locality/ comparison study) Peterborough & Hunstanton
Year 5	Europe (Scandinavian Peninsula: Norway +Russia)	How do we organise the Earth? Climate zones, biomes, hemispheres, tropics of Cancer and Capricorn, time zones (position and significance) inc. a short study with reference to Russia, Australia & Japan	The Island of Crete (comparison study with Cambridgeshire)
Year 6	Alaska- Why is the US state in danger ?	Earthquakes and natural disasters	A changing world: climate, sustainability & future Earth (comparison study)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Our beautiful planet		I am a scientist		Animal adventures	
	Across the year: Changing Seasons					
Year 1	Seasonal changes	Everyday materials	Sensitive bodies	Introduction to plants	Comparing animals	Investigating science through stories
Year 2	Life cycles and health	Uses of everyday materials	Habitats	Plant growth	Micro habitats	Plant based materials
Year 3	Movement and nutrition	Forces and magnets	Plant reproduction	Light and shadows	Rocks and soil	Does hand span affect grip strength
Year 4	States of matter	Digestion and food	Classification and changing habitats	Sound and vibrations	Electricity and circuits	How does flow of liquids compare
Year 5	Earth and space	Mixtures and separation	Unbalanced forces	Life cycles and reproduction	Properties and changes	1) Human Timeline 2) Does the size of an asteroid affect its impact strength?
Year 6	Circuits, batteries and switches	Classifying big and small	Light and reflection	Circulation and health	Evolution and inheritance	Are some sunglasses safer than others.



	Autumn	Spring	Summer
EYFS	<u>Painting and Mixed Media</u> <u>Paint my world</u>	<u>Drawing</u> <u>Marvelous Mark</u>	<u>Sculpture and 3D</u> <u>Creation Station</u>
Year 1	<u>Drawing</u> <u>Exploring line and shape</u>	<u>Painting and Mixed Media</u> <u>Colour Splash</u>	<u>Sculpture and 3D</u> <u>Paper Play</u>
Year 2	<u>Drawing</u> <u>Understanding tone and texture</u>	<u>Sculpture and 3D</u> <u>Clay houses</u>	<u>Painting and Mixed Media</u> <u>Life in colour</u>
Year 3	<u>Painting and Mixed Media</u> <u>Prehistoric painting</u>	<u>Drawing</u> <u>Developing drawing skills</u>	<u>Sculpture and 3D</u> <u>Abstract shape and space</u>
Year 4	<u>Sculpture and 3D</u> <u>Mega Materials</u>	<u>Painting and Mixed Media</u> <u>Light and Dark</u>	<u>Drawing</u> <u>Exploring tone, texture & proportion</u>
Year 5	<u>Painting and Mixed Media</u> <u>Portraits</u>	<u>Drawing</u> <u>Depth, Emotion & Movement</u>	<u>Sculpture and 3D</u> <u>Interactive installations</u>
Year 6	<u>Drawing</u> <u>Expressing Ideas</u>	<u>Painting and Mixed Media</u> <u>Artist Study</u>	<u>Sculpture and 3D</u> <u>Making Memories</u>



	Autumn	Spring	Summer
EYFS	<u>Cooking</u> Pumpkin Soup	<u>Textiles</u> Bookmark	<u>Structures</u> Boats
Year 1	<u>Textiles</u> Puppets	<u>Structures</u> Stable Structures	<u>Mechanisms</u> Making a Slider Game
Year 2	<u>Mechanisms</u> Fairground	<u>Cooking</u> Balanced Diet	<u>Structures</u> Baby Bear's chair (monarch's throne)
Year 3	<u>Cooking</u> Eating Seasonally	<u>Structures</u> Building a castle	<u>Mechanical</u> Making a pneumatic toy
Year 4	<u>Textiles</u> Fastenings	<u>Electrical Systems</u> Torches	<u>Structures</u> Pavilions
Year 5	<u>Mechanisms</u> Making a pop up book	<u>Structures</u> Bridges	<u>Cooking</u> Developing a savoury recipe
Year 6	<u>Mechanical</u> Automata Toys	<u>Structures</u> Playgrounds	<u>Cooking</u> Come Dine with Me



	Autumn		Spring		Summer	
Rec	Barefoot Computing	Barefoot Computing	Project Evolve	Barefoot Computing	Introduction to Coding	Barefoot Computing
Year 1	Technology around us	Digital painting	Moving a robot	Grouping data	Project evolve bullying and online safely	Programme animations
Year 2	Information technology around us	Digital photography	Robot algorithms	Pictograms	Project evolve bullying and online safely	Programming quizzes
Year 3	Connecting computers	Stop-frame animation	Project evolve bullying and online safely	Branching databases	Desktop publishing	Events and actions in programs
Year 4	The internet	Project evolve bullying and online safely	Repetition in shapes	Data logging	Photo editing	Repetition in games
Year 5	Sharing information	Video editing	Selection in physical computing	Flat-file databases	Project evolve bullying and online safely	Selection in quizzes
Year 6	Internet communication	Webpage creation	Variables in games	Introduction to spreadsheets	Project evolve bullying and online safely	Sensing


	Autumn 1 Being me in my world	Autumn 2 Celebrating Difference	Spring 1 Dreams and Goals	Spring 2 Healthy Me	Summer 1 Relationships	Summer 2 Changing Me
EYFS	Who am I and how do I fit?	Respect for similarity and difference. Anti-bullying and being unique.	Aspirations, how to achieve goals and understanding the emotions that go with this.	Being and keeping safe and healthy.	Building positive, healthy relationships.	Coping positively with change.
Year 1	Who am I and how do I fit?	Respect for similarity and difference. Anti-bullying and being unique.	Aspirations, how to achieve goals and understanding the emotions that go with this.	Being and keeping safe and healthy.	Building positive, healthy relationships.	Coping positively with change.
Year 2	Who am I and how do I fit?	Respect for similarity and difference. Anti-bullying and being unique.	Aspirations, how to achieve goals and understanding the emotions that go with this.	Being and keeping safe and healthy.	Building positive, healthy relationships.	Coping positively with change.
Year 3	Who am I and how do I fit?	Respect for similarity and difference. Anti-bullying and being unique.	Aspirations, how to achieve goals and understanding the emotions that go with this.	Being and keeping safe and healthy.	Building positive, healthy relationships.	Coping positively with change.
Year 4	Who am I and how do I fit?	Respect for similarity and difference. Anti-bullying and being unique.	Aspirations, how to achieve goals and understanding the emotions that go with this.	Being and keeping safe and healthy.	Building positive, healthy relationships.	Coping positively with change.
Year 5	Who am I and how do I fit?	Respect for similarity and difference. Anti-bullying and being unique.	Aspirations, how to achieve goals and understanding the emotions that go with this.	Being and keeping safe and healthy.	Building positive, healthy relationships.	Coping positively with change.
Year 6	Who am I and how do I fit?	Respect for similarity and difference. Anti-bullying and being unique.	Aspirations, how to achieve goals and understanding the emotions that go with this.	Being and keeping safe and healthy.	Building positive, healthy relationships.	Coping positively with change.

	Autumn	Spring	Summer
EYFS	What times are special and why? Christianity Islam Hinduism Non-religious world view	Which stories are special and why? Christianity Judaism Islam	What is special about our world and why? Christianity Judaism Islam Non-religious world view
Year 1	Who is a Christian and what do they believe? Christianity	What makes some places sacred? Christianity Islam	<i>What does it mean to belong to a faith community?</i> Christianity Islam
Year 2	Who is a Muslim and what do they believe? Islam	Who is Jewish and what do they believe? Judaism	<i>What can we learn from sacred books?</i> Christianity Judaism Islam
Year 3	What does it mean to be a Christian in Britain today? Christianity	Why do people pray? Christianity Islam Hinduism	Why is the Bible so important for Christians today? Christianity
Year 4	What does it mean to be a Hindu in Britain today? Hinduism	The first and Last Human Gurus, The Khalsa and the Five Ks (Essex) Sikhi	What can we learn from religions about deciding right and wrong? Christianity Judaism Humanism/ Non-religious world views
Year 5	What does it mean to be a Muslim in Britain Today? Islam	The Guru Granth Sahib and the Gurdwara (Essex) Sikhi	Why do some people believe God exists? Christianity Humanism/ Non-religious world views
Year 6	What matters most to Christians and humanists? Christianity Humanism/ Non-religious	The Buddha (Essex) Buddhism	Is it better to express beliefs in art or charity? Christianity Islam

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EYFS	Beyond the stars (4 lessons, ME)	Light a candle (4 lessons, ME)	When snowflakes fall (4 lessons, ME)	A tale from long ago (4 lessons, ME)	Amazing African Animals (4 lessons, ME)	Under the sea (4 lessons, ME)
Year 1	Hello, Hi!, (3 lessons, ME)	My musical heartbeat (6 lessons, Charanga)	Our School (3 lessons, ME)	Exploring sounds (6 lessons, Charanga)	Midnight Wood (3 lessons, ME)	Learning To listen (6 lessons, Charanga)
Year 2	Our Land (3 lessons, ME)	Pulse, rhythm and pitch (6 lessons, Charanga)	Weather (3 lessons, ME)	Recognising different sounds (6 lessons, Charanga)	Travel (3 lessons, ME)	Exploring improvisation (6 lessons, Charanga)
Year 3	Writing music down (6 lessons, Charanga)	Time (3 lessons, ME)	Compose using your imagination (6 lessons, Charanga)	Communication (3 lessons, ME)	Here come the Romans (6 lessons, Charanga)	Mountains (3 lessons, ME)
Year 4	Exploring feelings when you play (6 lessons, Charanga)	Ancient Worlds (3 lessons, ME)	Save the Rainforest (6 lessons, Charanga)	Time (3 lessons, ME)	Compose music with your friends (6 lessons, Charanga)	Building (3 lessons, ME)
Year 5	Beyond our planet (6 lessons, Charanga)	Say it with sound (6 lessons, ME)	Composing and Chords (6 lessons, Charanga)	Life cycles (6 lessons, ME)	Ancient Greeks at the theatre (6 lessons, Charanga)	Keeping Healthy (6 lessons, ME)
Year 6	World War 2 (6 lessons, Charanga)	World Unite (6 lessons, ME)	Developing Ensemble Skills (6 lessons, Charanga)	Journeys (6 lessons, ME)	Stronger together (6 lessons, ME)	Creative Composition (6 lessons Charanga)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Hola! Greetings and Feelings LF: Say hello, goodbye, and ask how someone is.	Numbers and Colours LF: Count to 20 and name primary colours.	Classroom Objects & Instructions LF: Identify objects and follow simple instructions.	Days and Months LF: Say days of the week and months of the year.	Animals LF: Name common animals and describe them.	Revision + Cultural Project LF: Recall key vocabulary and understand a Spanish festival.
Year 4	My Family & Pets LF: Talk about family members and pets.	Describing People LF: Use adjectives to describe physical appearance	Food and Drink LF: Express likes/dislikes for food and drink.	At the Café LF: Order simple items and use polite phrases.	Weather & Seasons LF: Describe the weather and what to wear.	Revision + Spanish Songs LF: Perform a Spanish song and recap key topics.
Year 5	My Town LF: Name places and give simple directions	Daily Routine LF: Describe daily routines using reflexive verbs.	Hobbies & Free Time LF: Talk about hobbies and sports.	Technology and Media LF: Say what you like to watch and listen to.	Clothes & Opinions LF: Name clothing and give opinions.	Cultural Research Project LF: Research and present on a Spanish speaking country.
Year 6	School Life LF: Talk about subjects and school routines.	My Home and Local Area LF: Describe your house and location.	Holidays and Travel LF: Say where you go and how you travel.	Future Plans & Professions LF: Express future intentions and career ideas	Spanish Speaking World LF: Identify Spanish-speaking countries and cultures.	Transition Unit & Performance LF: Create and perform a roleplay or presentation.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7 (optional)
EYFS	Introduction to PE Unit 1 Fundamentals Unit 1	Introduction to PE Unit 2 Fundamentals Unit 2	Dance 1 Gymnastics 1	Dance 2 Gymnastics 2	Ball skills 1 Games 1	Ball skills 2 Games 2	Address identified gaps e.g. cooperation, ball skills etc
Year 1	Ball skills Sending and receiving	Fundamentals Fitness	Dance Gymnastics	Dance Gymnastics	Striking and field games Invasion games	Athletics Target games	Team building
Year 2	Ball skills Sending and receiving	Fundamentals Fitness	Dance Gymnastics	Dance Gymnastics	Striking and field games Invasion games	Athletics Target games	Team building
Year 3	Hockey Fitness	Fundamentals Netball	Dance Gymnastics	Dance Gymnastics	Tennis Football	Athletics Rounders	OAA
Year 4	Swimming Hockey	Fundamentals Netball	Dance Gymnastics	Dance Gymnastics	Tennis Football	Athletics Rounders	OAA
Year 5	Football Hockey	Swimming Netball	Dance Gymnastics	Dance Gymnastics	Tennis Cricket	Athletics Volleyball	OAA
Year 6	Hockey Football	Fitness Netball	Dance Gymnastics	Dance Gymnastics	Tennis Cricket	Athletics Volleyball	OAA