

Music development plan summary: Eyrescroft School

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	Tim Maddren
Name of school leadership team member with responsibility for music (if different)	Tim Maddren
Name of local music hub	Peterborough

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Eyrescroft school, we use Music Express to deliver high-quality music teaching in weekly curriculum time.

Each year group experiences a range of units which develop skills in the following areas:

- playing and performing with a range of tuned and untuned instruments
- singing and using voices expressively, through the learning of songs from a range of traditions and cultures
- listening to and commenting on a range of music from a broad range of traditions and styles
- learning to create compositions, using tuned and untuned instruments, learning about musical concepts such as rhythm, pitch and dynamics.

In addition, children in KS2 also learn aspects of the history of music as well as using and understanding aspects of musical notation.

Over the course of each half term, children receive between 5 and 7 hours of music curriculum teaching.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Eyrescroft have the opportunity to learn instruments through sessions delivered by Rock Steady. These sessions allow children to play an instrument (guitar, bass, keyboards or drums) or sing, within a band setting. Each term, the children, under the tuition of a specialist teacher, prepare a song for a concert to the school and parents. Children learn key aspects of performance as well as how to play their chosen instrument.

Children get the chance to practise weekly, in the school hall in order to develop their playing and performance skills.

Children in lower KS2 receive whole class instrument tuition. This year, each year 3 class is receiving a lesson a week, for one term of ocarina tuition.

Throughout the year, a programme of performance to parents and the school is planned and delivered, giving children the opportunity to develop skills of performance and experience of singing in front of an audience. Events include the year 6 Christmas singing event and KS1 Christmas concert.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Outside of music lessons, children take part in weekly singing assemblies, where they learn a range of songs as well as learning techniques that help them to sing with greater control and skill.

Wherever possible, we take advantage of opportunities provided by the Peterborough Music Hub to host musical events in school or for children to attend concerts or take part in singing events. Recent past and future events include:

A visit to school by the Britten Sinfonia which was attended by all KS2 classes.

A trip to the key theatre for lower KS2 children to see an orchestral performance based on a popular children's story.

Year 4 & 5 attending a Rock n Roll singing day at the Cresset theatre.

Many of these events organised by the Peterborough Music Hub are fully funded and provided at no or a low rate of additional cost to parents.

This year we have also introduced the 'Radio Eyrescroft' project, where adults from all parts of the school community choose pieces of music that they would like to share with children. These can then be shared with children and discussed in class, outside of music lessons.

We have also drawn on musical expertise within the school staff, to give children experience of listening to and playing a range of instruments. This involves children gaining first-hand experience of hearing musical instruments played live, and, where possible, children get turns in small groups to play some of the instruments.

In the future

This is about what the school is planning for subsequent years.

In the future, we seek to expand the range of instrument tuition available to children, as well as developing ensembles such as a school choir and 'chair drumming' group.

We would also like to provide more opportunities to children to experience a wide range of instruments and music through greater involvement of the wider local and school community, such as inviting parents who play musical instruments into school.

For the coming year we aim to develop a school choir which will learn and perform a wide repertoire of songs.