

Class Curriculum Information



Year 1
Spring Term 2
2025/2026

CLASS NOTICES

Class Text

Our class texts are 'I want my hat' by Jon Klassen and 'Tidy' by Emily Gravett

Reading

The children will read for at least 10 minutes every day in school and we hope parents will do the same at home. The children will have a levelled reader that will be changed on a **Friday**. They will also have a reading for pleasure book that they can change whenever they wish. Both can be commented on in their reading diary.

PE





PE will take place on a **Monday** and **Thursday**. Children may come to school in their kit on PE days. They will be wearing this kit outside at lunch and playtimes so please ensure it is weather appropriate.

Homework





Our homework will be sent out every **Friday** returning back into school by the following **Tuesday**. If you have any questions about the homework, please ask.

Please ensure your child brings in a named water bottle everyday.

ENRICHMENT AREAS OF LEARNING

<p>English</p> 	<p>In English this term we will be using the story 'I want my hat back' by Jon Klassen as inspiration for writing our own story. We will be practising writing first person sentence - using I, my and me. We will continue to have daily phonics lessons to support both reading and writing.</p>
<p>Maths</p> 	<p>In Maths we will be extending our work on place value with numbers up to 50. We will be partitioning numbers into 10s and 1s and will explore the number line. We will then move onto looking at measure. We will start with looking at how to measure and compare length before moving onto mass and capacity.</p>
<p>Science</p> 	<p>In Science we be working on the strand 'Animals including Humans', We will name and describe the physical features of a range of animals and sort animals into groups based on their similarities and differences. We will find out about the characteristics of mammals, birds, reptiles, amphibians and fish and recap learning on carnivores, herbivores and omnivores.</p>
<p>Computin</p> 	<p>This half term we will develop our understanding of data and information. We will learn about labelling, grouping, and searching in relation to data and information.</p>

ENRICHMENT AREAS OF LEARNING

<p>History</p> 	<p>In history we will be looking at the history of the school and the local area. We will learn how historians use evidence such as maps, newspaper reports, photos and documents to research the past. We will look at key events in the life of the school and where they fit on a timeline and interview adults who came to the school as a child to see what has changed and what has stayed the same.</p>
<p>R.E.</p> 	<p>In RE this term we will continue to explore what makes some places sacred. We will find out which places might be special to Christians, Muslims and Jewish people and look at similarities and differences in these places.</p>
<p>DT</p> 	<p>In DT we will be exploring what makes structures stable We will investigate whether structures with a wider base are more stable than ones with a narrow base. We will then take what we have learned and use it to help us design and make a stable pencil pot. Then review our design thinking what we like and what we would like to improve.</p>
<p>P.E.</p> 	<p>In PE we will be continue to explore dance. We will explore travelling actions, movement skills and balancing. We will also learn why it is important to count to music and how to use this in our dances</p>