



Action Plan for PREVENT 2016 – 2017

PREVENT OFFICER – Jo Stroud (Highlees Primary School) and Sophie Dines (Eyrescroft Primary School)

Risk Assessment + Action Plan

Objective	Actions	By When	By Whom	Outcome
School leadership take ownership of extremism and radicalisation concerns and appropriate oversight is provided	<ul style="list-style-type: none"> ▪ Statement of Values is published on the school website ▪ PREVENT is included in the safeguarding policies and procedures and all staff have read them ▪ PREVENT Action Plan is published on the school's website 	September 2016 December 2016 December 2016	EW JS TEFAT	Extremism and radicalisation is considered a risk at Leadership level and is taken seriously. All stakeholders are aware of the policies and procedure in place
All staff demonstrate a understanding of the risks affecting children and young people	<ul style="list-style-type: none"> ▪ All staff to sign to say they have read 'Keeping Children Safe in Education September 2016 ▪ All staff receiving an update of PREVENT and are aware of their statutory duties ▪ Staff are aware of the PREVENT lead and how to make a referral to them ▪ PREVENT training forms part of new staff induction 	November 2016 January 2017 When required	JS Outside Provider JS JS	Staff are aware of the signs and indicators of radicalisation and extremism and how to deal with concerns
All children that are at risk of radicalisation are identified	<ul style="list-style-type: none"> ▪ Individual children who are at significant risk of being radicalised are identified and class teachers are informed ▪ All concerns are passed onto the relevant agencies (CSC, Police, Chanel) 	December 2016 When required	SLT JS	Children are safe whilst at school and are supported

<p>Highlees exercises 'due diligence' in relation to requests from external speakers and organisations.</p>	<ul style="list-style-type: none"> ▪ Checks are made on all speakers /organisation coming into school; including what they are intending to speak about. ▪ School checks that charities are registered 	<p>When required</p> <p>When required</p>	<p>Office staff</p> <p>Office staff</p>	<p>Prohibit extremist speakers /visitors and events in school</p> <p>Only registered charities are supported.</p>
<p>Develop links with other schools and relevant agencies</p>	<ul style="list-style-type: none"> ▪ Share relevant information with other agencies e.g Police, secondary schools ▪ Create a one point of contact for radicalisation and extremism issues ▪ Introduce Restorative Justice 	<p>When required</p> <p>January 2017</p>	<p>JS</p> <p>JS</p> <p>IN</p>	<p>Highlees shares information and is able to access statutory assistance where necessary to support vulnerable pupils.</p>
<p>All pupils are equipped in dealing with radicalisation and extremism views</p>	<ul style="list-style-type: none"> ▪ Introduction of Core Learning skills / Jigsaw within the PSHCE curriculum ▪ Develop the 5c's / Cares - half termly assembly, assembly focus etc ▪ Include activities within existing curriculum to enhance pupils resilience and activities to improve critical thinking skills and debate ▪ All children are taught about the fundamental British values and citizenship 	<p>November 2016</p> <p>November 2016</p> <p>Ongoing</p> <p>Ongoing</p>	<p>EB/LW</p> <p>EB/LW</p> <p>All staff / JS</p> <p>All staff / JS</p>	<p>A whole school approach is taken to support and educate children of the risks of radicalisation and extremism</p> <p>All children are able to discuss sensitive issues safely at school and are able to make safe choices.</p>

<p>All pupils are equipped to stay safe online both in school and at home</p>	<ul style="list-style-type: none"> ▪ Raise awareness of all staff and children about their personal responsibility for online safety and how to report concerns ▪ Online safety is promoted through activities throughout the curriculum and is an integral part of the IT curriculum ▪ Parents sessions to be held each term re online safety ▪ Appropriate filtering is in place so staff and pupils are unable to access material linked to radicalisation and extremism ▪ Online safety action plan completed 	Ongoing	HW /JS	<p>Children are safe from extremist material when using the Internet in school.</p> <p>Parent, children and staff know how to keep themselves safe when using the Internet and report any concerns immediately.</p>
		Ongoing	HW/JS	
		January 2017	HW	
		November 2016	HW/LS	
		January 2016	HW	