

CLASS NOTICES

Reading

Children need to read for at least ten minutes every day in order to help them improve their fluency of reading. The children will change their reading books each week. Please can parents/carers sign the reading record to say you have heard your child read at least once a week. Reading books will be given out on a **Friday** and need to be returned on **Wednesday** or **Thursday**.

It is vital that all books are returned, so please return any you have at home.

PE

PE will take place on **Wednesdays and Fridays**.

Children need to come to school in their PE kit of black shorts or trousers, **plain**, white t-shirt, **plain** black/dark jumper or hoodie, trainers or plimsolls.

Homework

Phonics homework will be sent home every Friday to be completed by the following Wednesday.

Thank you for your continued support

Year 1 Team

Class Curriculum Information








Bringing out the Best






**Year 1
Summer Term 2
2026**



The Enchanted Forest

Our Learning Journey

<p>English</p> 	<p>This half term, our focus will be on writing narrative based on the fairy tale Hansel and Gretel. We will be focusing on embedding all the skills we have learnt this year like adjectives, conjunctions and basic punctuation.</p>
<p>Maths</p> 	<p>In Maths, we will be learning about numbers up to 100, find more and less and compare numbers. We will also be looking at the coins and notes which make up the UK currency and adding amounts. Finally, we will be looking at time: days of the week, months and telling time to the half hour.</p>
<p>Science</p> 	<p>In Science, we will be covering a unit on animals including humans. We will be looking at identifying, naming, drawing and labeling the basic parts of the human body and saying which part of the body is associated with each sense.</p>
<p>Computing</p> 	<p>This unit introduces pupils to on-screen programming through ScratchJr. The children will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs.</p>
<p>PSHE/RSE</p> 	<p>In this unit we will be looking at 'Changing Me': a unit which focuses on life cycles and body changes since being born in both animals and humans.</p>

<p>Geography and History</p> 	<p>We will be using drawing simple maps to show features such as woodlands, paths, streams, grass areas, fences and gates. We will then be looking at how to create keys to identify these features on our maps.</p>
<p>RE</p> 	<p>Within this unit, pupils will encounter stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people.</p>
<p>DT</p> 	<p>In DT, the children will be looking at food and nutrition; identifying and tasting different fruit and vegetables, as well as preparing and tasting smoothies.</p>
<p>P.E.</p> 	<p>This half term we will be developing our skills and knowledge of Athletics. The children will be seeing how fast they can run and how far they can jump!</p>
<p>Music</p> 	<p>All the learning in this unit is focused reflecting on what they have covered throughout the year. They will listen to and give feedback on songs, as well as playing musical games, focusing on clapping musical rhythms and vocal warm ups, as well as learning to sing the songs.</p>