



Eyrescroft Primary School

EAL School Offer

Support for Child/Young Person	
Staff who may be working with your child:	<ul style="list-style-type: none"> • The class teacher • The class TA • EAL Lead teacher/HLTA • Deputy Headteacher for Inclusion • SENCO and other outside agencies depending on the needs of the child.
Our provision for EAL is monitored using the following systems:	<ul style="list-style-type: none"> • Termly tracking and pupil progress meetings • Discussions with the child • Carrying out learning walks • Monitoring of any interventions and the impact they are having upon the child's learning • Discussions with class teacher about the progress that the child is making
The roles and responsibilities of our governors:	<ul style="list-style-type: none"> • Liaise with the inclusion team to monitor the attainment and progress of EAL learners across the school. • Monitor the use of funding to support EAL learners throughout the school.
Curriculum Provision	EAL pupils are encouraged to be fully involved in all areas of the curriculum at Eyrescroft Primary School.
The curriculum is tailored to suit the needs of our EAL learners in the following ways:	<ul style="list-style-type: none"> • Initial assessment of child to ensure that work suits their ability. • Identify any barriers to learning and alter the physical environment to try to overcome them. • Ensure that there is a range of visual and dual language aids to support the child. • Encourage the use of talk based activities wherever possible.



	<ul style="list-style-type: none"> • Group children with positive role models and language ambassadors where possible • Provide high quality resources that encourage independent learning where possible.
Additional support:	<ul style="list-style-type: none"> • Needs within our school are evaluated and support is allocated within the classroom environment. Additional support may also be provided in small group and individual settings where appropriate.
Planning, Monitoring and Review	We believe that working in partnership with parents is a vital part of the success of our EAL children
We offer the following opportunities as well as normal reporting arrangement, to parents/carers, to discuss progress, to plan, review and support specific approaches and or programmes:	<ul style="list-style-type: none"> • Parents meetings • Use of 'The Hub' at Highlees Primary School • Telephone based conversations • EAL provision mapping
General support and Well-being	
We offer pastoral, medical and social support by:	<ul style="list-style-type: none"> • Talking and listening to the children • Forming strong partnerships with parents and carers • Liaising with outside agencies • Meetings with the school nurse where necessary • Ensuring that all staff are up to date with safeguarding procedures
We encourage the children to contribute their views by:	<ul style="list-style-type: none"> • Involving them in discussion • Discussing and reviewing targets with class teachers • Responding to marking • Completing pupil questionnaires
Training	
Our staff have the following qualifications:	<ul style="list-style-type: none"> • Dual language teaching assistants • Trained nursery nurses • Staff who are trained in aspects of emerging English speakers trough



	the EAL academy
Accessibility	
We provide the following to ensure that all children in our school can access all the activities offered:	<ul style="list-style-type: none"> • Language buddies • Mother tongue letters and newsletters on request • Interpreters where appropriate • First language and English assessments on arrival
We involve parents and carers in planning by:	<ul style="list-style-type: none"> • Holding induction meetings for new arrivals • Holding a follow up meeting after initial settling in period • Meeting with parents to discuss the needs of their child
Parents and carers can give their feedback by	<ul style="list-style-type: none"> • Talking to the class teacher • Parent questionnaires • Parents Evenings • Report cards
Parents can raise concerns by:	<ul style="list-style-type: none"> • Talking to the class teacher in the first instance • Following the schools complaints procedure
Transitions	
Transitions to and from our school setting can be difficult for everyone concerned so we try to support this through:	<ul style="list-style-type: none"> • Transition meetings with pre-schools • Home visits for Reception children • Taster visits to Reception • Transition meetings with secondary schools • Offering support with completion of school paperwork
We support children to prepare to make their next move by:	<ul style="list-style-type: none"> • Organising 'move up 'days for children • Tailored transition packages as necessary • Supported visits to secondary schools



Contact Details	
Your first point of call is:	<ul style="list-style-type: none">• Your child's class teacher
Our EAL Mentor and Co-ordinators are:	<ul style="list-style-type: none">• Miss H Remnant• Mrs Nessa Daynes• Mrs Ewelina Rush
Other people who may be contacted are:	<ul style="list-style-type: none">• Executive Principal- Mrs Emma Ward• Inclusion and Welfare Officer – Mrs L Sibthorpe• Miss H Remnant – Deputy Headteacher for Inclusion
External Support Services for information/advice are:	<ul style="list-style-type: none">• Parent Partnership Officer – Mrs Marion Deeley Telephone: 01733 863979• Family Voice Website: www.familyvoice.info• Peterborough City Council: www.peterborough.gov.uk/education