



Eyrescroft Primary School

YEAR 1 2015-2016 Autumn Term 1 - Topic Animals and Habitats

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
ENGLISH	Non-Fiction Questions (What do we want to find out in our topic this half term?)	Fact finding -animals →	Fact file caring for animals	Adjectives	Report Writing	Reading week (non Fiction)	Presenting S&L
MATHS							
SCIENCE	Investigation- Habitats- Walk around grounds	Investigation	Pond dipping	Identifying and Grouping	Our habitat- What do we need as humans/compare to other animals.	Herbivores/Carnivores (sorting)	Child led (reflection on learning...design their own homework task)
R.E	Special Places	Sacred animals	Special Places	Sacred animals	Harvest	Harvest	Harvest
COMPUTING	We are collectors Searching for animals pictures (Page 44)	Organising birds into groups Page 46	Collecting fish Page 45	Grouping insects and mini beasts (page 47)	Guess the animal Page 49	Completing a page for their book (Typing)	Sorting Mammals Page 48
DESIGN AND TECHNOLOGY	Design an animals habitat	Make a habitat using materials from walk →		Designing a guess who game →	Continue to make guess who game	Make a non-fiction book	

ART AND DESIGN							Children choose habitat to paint (water colour)
HISTORY			Animals in the past	Animals today	Fossils	Fossils	
GEOGRAPHY	Animals in hot countries	Animals in cold					Animals in our area
MUSIC	Noises in the night Pg 14 (moving like an animal)	Bears in the wood Pg 14 (performing a chant)	Animal sounds Pg 14 (Comparing pitch)	Im a little egret Pg15 (Performing a high/low pitch song)	The crab and the egret Pg15 (Chinese Music)	Crab and Egret instruments (accompanying music- percussion instruments)	
P.E (Moving Words)	Develop actions of gesture a travel (12-13)	Develop the range of action words performed (14-15)	Develop the motif to an individual dance (16-17)	Perform phrases and observe and describe movements (18-19)	Perform phrases with contrasting dynamics (20-21)	Practise performing the core task to music (22-23)	Perform the Core task to Music (22-23)
P.S.H.E/SMSC (Being me in my World)	Special and Safe	My class	Rights and Responsibilities	Rewards and Feeling Proud	Consequences	Owning our Learning Charter	Then and now... How I have grown...